

Student Name: _____

Advisor: _____

Date: _____

Early Education & Child Development

(2010–present)

(622.4) ALLEGHENY, BOYCE, NORTH, SOUTH
Certificate

First Semester		Credits	Term Taken	CCAC Grade	TRF/CBE* CLEP/AP*
ECD101	Introduction to Early Education & Child Development	3	_____	_____	_____
ECD105	Early Childhood Development Birth to Age 6	3	_____	_____	_____
ECD107	Health & Safety of Children	3	_____	_____	_____
ECD135P	Practicum: Observation & Assessment	3	_____	_____	_____
	Restricted Elective*(1)	3	_____	_____	_____

Second Semester

ECD202	Children with Special Needs	3	_____	_____	_____
ECD211	Family systems	3	_____	_____	_____
ECD240P	Practicum: Pre-K–4	3	_____	_____	_____
	Restricted Elective*	3	_____	_____	_____
	Restricted Elective*	3	_____	_____	_____

Minimum Credits to Graduate: 30

*Restricted Electives

ECD210	Clinical Skills with Children	3
ECD212	Language, Literacy & Literature in Early Childhood	3
ECD214	Curriculum for the Early Childhood Classroom	3
ECD218	Childcare Management & Administration	3
SOW120	Child Welfare	3
SOW130	Community Resources	3

Comments: _____

* TRF=Transfer Credit CBE=Credit by Exam CLEP=College Level Examination Program AP=Advanced Placement Examination

This advising/graduation checklist lists the program requirements for students entering CCAC in the academic year indicated. A continuing student may graduate with the requirements in effect the year the student entered CCAC. All students must earn 30 college level credits in CCAC classes (this includes distance education courses) and have a minimum institutional GPA of 2.0. Mathematics electives must be at the 100 level. The remaining program credits may include transfer credit, credit by examination, CLEP, or AP examinations. Institutional credits and GPA are used to determine eligibility for graduation.