

CCAC Early Education and Child Development Key Assessment Data Report
NAEYC Professional Standards and Competencies for Early Childhood Educators

Standard 1: Child Development and Learning in Context

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 1 (Observation of play) Spring 2024 (10 students)				
Date(s) of Application 2: Key Assessment 1 (Observation of play) Spring 2025 (20 students)				
Competencies of Standard 1	Exceeded	Met	Progressing Towards	Not Met
1a (KA: 1)	Application 1 N = 6 % = 60	Application 1 N = 4 % = 40	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 16 % = 80	Application 2 N = 4 % = 20	Application 2 N = 0 % = 0	Application 2 N = 0 % = 0
1b (KA: 1)	Application 1 N = 6 % = 60	Application 1 N = 4 % = 40	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 10 % = 50	Application 2 N = 9 % = 45	Application 2 N = 1 % = 5	Application 2 N = 0 % = 0
1c (KA: 1)	Application 1 N = 8 % = 80	Application 1 N = 2 % = 20	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 16 % = 80	Application 2 N = 3 % = 15	Application 2 N = 0 % = 0	Application 2 N = 1 % = 5
1d (KA: 1)	Application 1 N = 8 % = 80	Application 1 N = 2 % = 20	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 14 % = 70	Application 2 N = 4 % = 20	Application 2 N = 2 % = 10	Application 2 N = 0 % = 0

Standard 2: Family–Teacher Partnerships and Community Connections

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 2 (Family and Community Resource Partnerships) Fall 2024 (9 students) Date(s) of Application 2: Key Assessment 2 (Family and Community Resource Partnerships) Spring 2025 (9 students)				
Competencies of Standard 2	Exceeded	Met	Progressing Towards	Not Met
2a (KA: 2)	Application 1 N = 7 % = 78	Application 1 N = 2 % = 22	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 4 % = 44	Application 2 N = 4 % = 44	Application 2 N = 1 % = 11	Application 2 N = 0 % = 0
2b (KA: 2)	Application 1 N = 6 % = 67	Application 1 N = 3 % = 33	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 6 % = 67	Application 2 N = 3 % = 33	Application 2 N = 0 % = 0	Application 2 N = 0 % = 0
2c (KA: 2)	Application 1 N = 4 % = 44	Application 1 N = 5 % = 56	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 2 % = 22	Application 2 N = 7 % = 78	Application 2 N = 0 % = 0	Application 2 N = 0 % = 0

Standard 3: Child Observation, Documentation, and Assessment

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 3 (Child Case Study) Fall 2023 and Spring 2024 (28 students) Date(s) of Application 2: Key Assessment 3 (Child Case Study) Fall 2024 and Spring 2025 (21 students)				
Competencies of Standard 3	Exceeded	Met	Progressing Towards	Not Met
3a (KA: 3)	Application 1 N = 23 % = 82	Application 1 N = 5 % = 18	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 14 % = 67	Application 2 N = 4 % = 19	Application 2 N = 2 % = 10	Application 2 N = 1 % = 5
3b (KA: 3)	Application 1 N = 18 % = 64	Application 1 N = 9 % = 33	Application 1 N = 0 % = 0	Application 1 N = 1 % = 3
	Application 2 N = 8 % = 38	Application 2 N = 11 % = 52	Application 2 N = 0 % = 0	Application 2 N = 2 % = 10
3c (KA: 3)	Application 1 N = 17 % = 61	Application 1 N = 10 % = 36	Application 1 N = 0 % = 0	Application 1 N = 1 % = 3
	Application 2 N = 8 % = 38	Application 2 N = 10 % = 48	Application 2 N = 0 % = 0	Application 2 N = 3 % = 14
3d (KA: 3)	Application 1 N = 21 % = 75	Application 1 N = 6 % = 21	Application 1 N = 0 % = 0	Application 1 N = 1 % = 4
	Application 2 N = 14 % = 67	Application 2 N = 4 % = 19	Application 2 N = 1 % = 5	Application 2 N = 2 % = 10

**Standard 4: Developmentally, Culturally, and
Linguistically Appropriate Teaching Practices**

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 4 (Story Sharing) Spring 2024 (18 students)				
Date(s) of Application 2: Key Assessment 4 (Story Sharing) Spring 2025 (9 students)				
Competencies of Standard 4	Exceeded	Met	Progressing Towards	Not Met
4a (KA: 4)	Application 1 N = 9 % = 50	Application 1 N = 8 % = 44	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0
	Application 2 N = 5 % = 56	Application 2 N = 2 % = 22	Application 2 N = 0 % = 0	Application 2 N = 2 % = 22
4b (KA: 4)	Application 1 N = 4 % = 22	Application 1 N = 13 % = 72	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0
	Application 2 N = 6 % = 67	Application 2 N = 2 % = 22	Application 2 N = 0 % = 0	Application 2 N = 1 % = 11
4c (KA: 4)	Application 1 N = 6 % = 33	Application 1 N = 10 % = 56	Application 1 N = 1 % = 6	Application 1 N = 1 % = 6
	Application 2 N = 5 % = 56	Application 2 N = 3 % = 33	Application 2 N = 0 % = 0	Application 2 N = 1 % = 11

**Standard 5: Knowledge, Application, and Integration
of Academic Content in the Early Childhood Curriculum**

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 5 (Integrated Curriculum Unit) Spring 2024 (21 students) Date(s) of Application 2: Key Assessment 5 (Integrated Curriculum Unit) Spring 2025 (13 students)				
Key Elements of Standard 5	Exceeded	Met	Progressing Toward Expectations	Not Met
5a (KA: 5)	Application 1 N = 15 % = 71	Application 1 N = 6 % = 29	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 10 % = 77	Application 2 N = 2 % = 15	Application 2 N = 1 % = 8	Application 2 N = 0 % = 0
5b (KA: 5)	Application 1 N = 18 % = 87	Application 1 N = 3 % = 14	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 10 % = 77	Application 2 N = 3 % = 23	Application 2 N = 0 % = 0	Application 2 N = 0 % = 0
5c (KA: 5)	Application 1 N = 20 % = 95	Application 1 N = 1 % = 5	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 10 % = 77	Application 2 N = 2 % = 15	Application 2 N = 1 % = 8	Application 2 N = 0 % = 0

Standard 6: Professionalism as an Early Childhood Educator

Program name: Early Education and Child Development AS degree				
Date(s) of Application 1: Key Assessment 6 (Early Childhood Advocacy) Fall 2024 (18 students)				
Date(s) of Application 2: Key Assessment 6 (Early Childhood Advocacy) Spring 2025 (33 students)				
Competencies of Standard 6	Exceeded	Met	Progressing Towards	Not Met
6a (KA: 6)	Application 1 N = 17 % = 94	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 24 % = 73	Application 2 N = 7 % = 21	Application 2 N = 2 % = 6	Application 2 N = 0 % = 0
6b (KA: 6)	Application 1 N = 16 % = 89	Application 1 N = 2 % = 11	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 25 % = 76	Application 2 N = 8 % = 24	Application 2 N = 0 % = 0	Application 2 N = 0 % = 0
6c (KA: 6)	Application 1 N = 12 % = 67	Application 1 N = 5 % = 28	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0
	Application 2 N = 25 % = 76	Application 2 N = 5 % = 15	Application 2 N = 3 % = 9	Application 2 N = 0 % = 0
6d (KA: 6)	Application 1 N = 17 % = 94	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0	Application 1 N = 0 % = 0
	Application 2 N = 17 % = 52	Application 2 N = 11 % = 33	Application 2 N = 5 % = 15	Application 2 N = 0 % = 0
6e (KA: 6)	Application 1 N = 16 % = 89	Application 1 N = 1 % = 6	Application 1 N = 1 % = 6	Application 1 N = 0 % = 0
	Application 2 N = 18 % = 55	Application 2 N = 12 % = 36	Application 2 N = 3 % = 9	Application 2 N = 0 % = 0