CCAC Honors Students’ Papers Accepted for Presentation at NRHC

Honors at CCAC encourages and supports undergraduate research. We are thrilled that all six CCAC Honors students’ research project proposals submitted to the NRHC selection committee in November have been accepted for presentation at the 2015 Northeast Regional Honors Council Conference in Gettysburg, PA, April 9-12. The students’ names, project titles, Honors contract courses and faculty mentors follow:

- Michelle Grosso, “Post Traumatic Stress Disorder: Civil War vs. Iraq War,” Honors Contract in Abnormal Psychology with Professor Allison Barash
- Emily Burks, “The World Bank and Sub-Saharan Africa,” Honors Contract in Principles of Macroeconomics with Professor Margaret McDaniel
- Adrienne Blice, “The Biology of Cannabis and Its Medical Effects,” Honors Contract in General Biology with Professor Adam Davis
- Shantelle Bey, “Over-reliance on Deficit Model in Identifying Success Strategies for Black Male Students” Honors Contract in Curriculum for the Early Childhood Classroom with Professor Stephanie Goloway
- Brandy Teprag, “Infection Control in Africa,” Honors Contract in Health Concepts Nursing Practice with Professor Tammy Sawmelle
- Payne Roberts, “Effects of the Oil and Gas Industry in Western PA,” Honors Contract in Introduction to Business with Professor Diana S. Miller

Congratulations to our Honors students and their faculty mentors – well done!

DIRECTOR’S NOTES

Honors at CCAC ends the spring semester in a flurry of activity. The Honors Leadership class taught by Honors Coordinator Srujana Kanjula will engage in service to the community by organizing The Autism Awareness on April 26th at 2:00 pm at the Museum Building at South Park. Participants will be asked to join the students in a 2.5 mile walk in South Park, followed by entertainment, refreshments, and informational presentations. The Honors Leadership Scholars have planned Honor the Earth service projects for each of their campuses in acknowledgement of Earth Day. Please see the projects in the box adjacent to these notes. We invite Honors students to make a difference: save the planet and support those with autism.

Thirteen Honors students, Honors Coordinator Srujana Kanjula, Professor Jeff Langstraat and I attended the Pittsburgh Opera’s performance of Carmen on March 24th. We met for a BYO pre-opera dinner at Café Milano where Professor Jeff Langstraat gave a pre-opera talk entitled “The Passions and Problems of Carmen.” Six Honors students and I attended the Sheri Fink lecture Five Days at Memorial, exploring the crisis at Memorial Hospital in New Orleans following Hurricane Katrina. Twenty Honors students attended The Phantom of the Opera at the Benedum Center on February 25.

Besides service and cultural enrichment, Honors at CCAC encourages and supports undergraduate research. Six CCAC Honors students’ papers have been accepted for presentation at the 2015 Northeast Regional Honors Council Conference in Gettysburg, PA, April 9-12. Please see the box above with information about our students’ research projects. Those attending the conference are Honors Leadership Scholars Fred Astey, Emily Burks, Alyssa Carlson, and Lexi Schnepf and Honors students Adrienne Blice, Brandy Teprag, Dori Washok, Kanvi Sharma, Michelle Grosso, Payne Roberts, and Shantelle Bey. Honors Coordinator Srujana Kanjula and I will accompany the students to the conference.

To close a busy and rewarding year, Honors at CCAC will celebrate our students and faculty at the annual Honors Forum at the Student Service Center, Allegheny Campus on April 24, 2015, from 3:30 – 5:30 pm. We are honored to have President Dr. Quintin Bullock present opening remarks at the Forum. Selected students will present their Honors research projects, and Honors faculty, students, and graduates will be recognized. Please be sure to join us for this special night.

Honor the Earth

Join the CCAC Honors Program as we plan various activities to celebrate Earth Day!

Watch your email for details on each activity.

ALLEGHENY CAMPUS: Old cell phone collection April 20, 2:00-3:00 Student Service Center 2nd floor. Other drop off times/locations to be determined. Contact Alyssa Carlson: alyssacarlson@rocketmail.com

BOYCE CAMPUS: Remove evasive plants at Duff Park April 20 at 2:00 meet at Boyce Campus and travel to Duff Park for our Earth Day service project. We will learn about and remove evasive plants in order to protect Duff Park’s ecosystem. Contact Emily Burks: eburks821@aol.com

NORTH CAMPUS: Highway clean-up April 19 at 11:00 am meet in North Campus parking lot Contact Lexi Schnepf: lexischnepf121@verizon.net

SOUTH CAMPUS: Old cell phone collection April 20-23, 9:00 am—2:00 pm Honors Program Office, B-409 Contact Fred Astey: Fredccac@gmail.com
Honors English Composition II

ENG 102H SC31H

a 3-credit, hybrid course with Professor Patsy Williamson

Blackboard coursework begins May 18. Class meets at South Campus on bi-weekly Fridays from 9:30 a.m. - 2:30 p.m. 5/22, 6/5, 6/19, 7/10, and 7/24

Honors English Composition II focuses on logical argumentation, the essentials of rhetoric, research and documentation (MLA and APA), and further development of students’ academic writing skills—notably analysis and synthesis of information.

What do we write about? The first essay challenges students to analyze logically a current heated controversy. Then we move into a deep examination of civil disobedience. What exactly is it? How did it develop? How does it compare to nonviolent direct action? How successful has it been in forcing societies to change? How does it differ from ordinary protest? Is the term used too loosely today?

Students will read essays by Thoreau, Tolstoy, Gandhi, King and other figures in social movements committed to civil disobedience and nonviolent direct action as the means to create changes in laws and in attitudes. We will watch archival footage of the events in the South during the early 1960s in the great documentary Eyes on the Prize. We will have a guest speaker who has been trained in nonviolent direct action. And if there is a production of Antigone in the area, we may also take in a play!

Look at all you can accomplish by taking our first Summer Honors Course:

✔ Earn Honors credit
✔ Complete the ENG 102 degree requirement
✔ Learn how to craft more effective arguments
✔ Improve your writing
✔ Engage with fellow Honors students exploring civil disobedience

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Winner of the Spring Poetry Contest

Ripple

By Theresa Ward

My mind is scattered, where to begin?
I’ve only just started and I’m stretched too thin.
What's more important? They always ask--
Yet don’t understand the matrimony of tasks
Keep going, keep pushing, it will pay off.
Maybe not with money, or with a job.
You are a possibility. A creative spark,
Get rid of negativity, and leave a positive mark.
Who did you meet today?
What change did you bring?
Start your small ripple
In the next big thing.

Theresa Ward is a full time student at South campus. She loves to study math and physics and discover how everything in life is interconnected.

Thank you to the 2014-2015 Honors Ambassadors. We appreciate your service to the college and the community—well done!

Shantelle Bey
Derrick Covington
Sherry Durick
Angela Gay
Jeremy Hinnebusch
Kim Howie
John Ivanchan
Latara Jones
Kathleen Kennedy
Charles Moore

Jackie Ouma
Kelly Rockenstein
Kanvi Sharma
Demetriest Spencer
Jacob Sterling
Rebecca Stevens
Cathey Sirna
Courney Wallace
Dori Washok
Moon Rocks Land at Boyce Campus

On March 25th, students from Patrick Huth’s Honors Introduction to Astronomy course had the unique experience of viewing lunar and meteorite samples from NASA. Professor Huth worked in NASA’s educational division while attending Oklahoma State University. He trained and certified other educators in the use of the samples, and he remains certified to borrow moon rocks. “Having these moon rocks is, in my opinion, a pretty special opportunity and for most people it is a once in a lifetime chance to get close to history and an actual piece of another world,” said Huth, who has been with CCAC since 2008.

There was an open invitation to the CCAC community to view the samples and hear Professor Huth’s presentation in the Boyce Campus Student Union. Although they are encased in Lucite, students were able to view the lunar and meteorite samples up close and will learn what the samples tell us about the moon, as well as their historical significance.

Emily Burks, Boyce Campus Leadership in Honors Scholar and student in Honors Introduction to Astronomy course said, “The opportunity to view lunar material that Professor Huth and the Honors Program provided was invaluable to us as students. It was a unique, entertaining, way to get a chance to see firsthand what we were learning about in class and make real world connections to our topics in class. I am very thankful to the Honors Program and Professor Huth for going above and beyond the normal academic setting to educate their students in an interesting way.”

Honors Students at the Pittsburgh Broadway Series’ presentation of The Phantom of the Opera

Honors at the Heinz History Center

The students in the Honors Contemporary US History course (HIS 229H, fall 2014) with Professor Jacqui Cavalier participated in the Veterans’ Breakfast Program at the Heinz History Center. The event featured WWII veterans sharing their memories of Pearl Harbor.

96-year old WWII veteran Michael Vernillo (above) chatted with Honors students. Mr. Vernillo was part of the D-Day Invasion in 1944.
Honors Life Science

*BIO 100H AC31H* with Professor Kalina White

Saving Pittsburgh; Problems, Politics and the Public: Fracking, air pollution, water pollution and sustainable food, these aren’t just newspaper headlines but issues that directly impact the health and safety of you and your family. In this seminar, we’ll search for solutions for Pittsburgh and examine the role of citizens and local government to balance health, environmental, and economic concerns. We’ll study the issues and hear from civic leaders about real world solutions. Invited guest speakers include the City of Pittsburgh, Grow Pittsburgh, 9 Mile Run, Fractracker, and GASP. Regular classroom material will run online; class will meet in person every other week for extended discussions and possible field trips to Grow Pittsburgh and 9 Mile Run sites. You will leave this course with a deeper understanding of environmental challenges facing the continued health and welfare of the Pittsburgh area. Don’t just read about the problems; be part of the solution. A 3-credit hybrid course: Blackboard and bi-weekly seminars at Allegheny Campus: Tuesdays, 2:00 p.m. to 5:30 p.m., 9/8, 9/22, 10/6, 10/20, 1/3, 11/17, and 12/1.

Honors English Composition I

*ENG 101H AC71H* with Professor Dan Lowe

Honors English Composition I will present an enhanced version of the traditional ENG 101 experience. The course will be founded on six long published essays and the varied ways their writers make critical appeals to readers. There will be additional shorter readings that supplement and highlight the longer essays. The readings will eventually include a final book selected by students in the course who wish to study further the work of any of the initial six essay writers. Enrichment experiences will include a field trip to the Scaife Galleries of Carnegie Museum of Art in Oakland and a speaker on the minority experience in Pittsburgh. Class discussion and participation will be the life-blood of class meetings. A 3-credit course at Allegheny Campus, Wednesdays, 6:00 p.m. to 9:10 p.m.

Peer Study Service Learning

*SDS 106H-SIN1* with Professor Patsy Williamson

A 1-credit distance-learning course in which Honors students lead on-campus weekly study group sessions. Honors students will be trained to facilitate study groups for students enrolled in developmental ENG, MAT, and DVS. Build your community service resume while earning Honors credit.

Honors American Lit. to the Civil War

*ENG 205H SC31H* with Professor Steve Wells

American Literature to the Civil War explores the development of American literature, beginning with the discovery and colonization of the Americas, through the American Revolution, and concluding with the literature that helped to ignite the American Civil War. We'll address a variety of themes: propaganda and self-promotion, conflict and cooperation, gender roles, the rise of the short story and novel as American forms, and the initial steps toward the modern as represented in Whitman and Dickinson’s poetry. Field trips to Meadowcroft Rockshelter and Historic Village, The Heinz History Center and Fort Pitt Museum, and the Carnegie Library and Scaife Galleries of Carnegie Museum of Art augment the traditional course structure. A 3-credit hybrid course: Blackboard and Saturday seminars at South Campus: Saturdays, 9:30 a.m. to 4:10 p.m., 9/12, 10/10, 11/14, and 12/12.

Honors Leadership

*SDS 115H SC31H* with Professor Julia Fennell

Discover your leadership potential! We will study great leaders as portrayed in the humanities by writers and historians to gain an understanding of leadership and to develop or improve the essential skills required to be effective leaders. Topics include leadership theory, vision, goals, ethics, decision making, conflict management, team building, initiating change, and leading through service. A 3-credit hybrid course: Blackboard and Saturday seminars at South Campus: Saturdays, 9:30 a.m. to 4:10 p.m., 9/8, 9/12, 10/10, 11/7 and 12/5. Note: For students wishing to earn an Honors degree, Honors Leadership is a required course. (It is offered each semester at a different campus.)

Course enrollment is limited to 18 students. As an Honors Student, you may enroll in your spring courses on April 7, regardless of the number of credits you have earned!

Register via CCAC Central e-services.

Be sure to take advantage of this to reserve your seat in Honors courses!
Thank you to the CCAC community for your generous support of the Honors Program’s Pink Feet Race for the Cure; the three college’s Honors Programs raised a total of $2,456.50 for Komen for the Cure Foundation. With your help the CCAC Honors Program raised $1,862.85 to win the 2014 Pink Feet Race, outselling Point Park University Honors Program at $533.65 and Robert Morris University Honors Program at $60.

On November 19th, Honors students and Honors Directors from the three colleges presented their checks to the Susan G. Komen for the Cure Foundation, and CCAC was once again awarded the Pink Feet Trophy for 2014. Honors students Fred Astey, Angela Gay, Meghan O’Connor, and Kelly Rockenstein accepted the trophy on behalf of CCAC.

The Pink Feet Race is the longest running third-party fundraiser in Western Pennsylvania for the Komen Foundation, raising $25,097.09 since 2007. Of the money raised, 75% of it remains in the 34 county service area of central and western Pennsylvania, providing free mammograms and educational workshops. The remaining 25% is used for national research.

CCAC Leadership in Honors Scholars Emily Burks, Alyssa Carlson, Rachael Schneider, and Alexis Schnepf served as team captains and generously gave of their time, ingenuity, and competitive spirit in conducting the race, competing not only with Robert Morris and Point Park, but also between the Honors students at the other CCAC campuses. The competition between campuses was won by North with $626, Allegheny at $562.85, South at $369, Boyce at $275, and the Office of College Services at $30.

Special thanks to the Honors students who participated by working the cafeteria tables and/or returning their sold pink feet: Alyssa Carlson, Chaya Pekkar, Wondwossen Moges, Kathleen Kennedy, Kelly Rockenstein, Angela Gay, Kim Howie, Shantelle Bey, Charles Moore, Ekue Kossi Akakpd, Irene Anek, Jennifer Wong, Jack Decker, Kelsey Robinson, Karvi Sharma, Adrienne Blice, Crystal Gonzales, Emily Burks, Zandra Herron, Danielle Thompson, Kalina Gardiner, Carmen Miller, Dori Washok, Daniel Asare Offei, Leah Blotzer, Tina Zajch, Sherry Durick, Lexi Schnepf, Sheila Snyder, Jeremy Hinnebusch, Grace Lizak, Brian Anderson-Warrick, Katie Voye, John Ivanchan, Jeremy Hinnebusch, Rachael Schneider, Julia Bavaro, Carthay Sirna, Megan O’Connor, Courtney Wallace, Jesse Bauer, Brandy Teprag, Jocelyn Dean, Fred Astey, and Lisa Allen.

Thank you for your continued commitment to help in the fight against breast cancer!

Time to Celebrate at the Honors Forum!
Friday, April 24 2015, 3:30-5:30 p.m. SSC Auditorium Lobby on Allegheny Campus

At the end of each academic year, the Honors Program recognizes the academic achievements of Honors students and faculty at the Honors Forum. The program begins with visual presentations and refreshments, followed by student and faculty speakers in the auditorium.

Honors pins, cords and medallions will be presented to Honors graduates based on the number of Honors credits earned. We will announce the recipients of the Honors Service awards and the 2015-16 Leadership in Honors Scholars.

If you would like to attend, please send an email to rshissler@ccac.edu and include your name, campus, current email address, number of guests (limit 4) and if you are graduating in May.

Have you checked out the Honors Blackboard Site?
You can find valuable information to help you make the most of your Honors experience at CCAC!

- Announcements of upcoming Honors courses and events
- Information on Honors contracts. View samples of all parts of the contract plus helpful tips on how to manage your contract
- Information on articulation agreements with Point Park University, Robert Morris University, and Washington & Jefferson College
- Scholarship opportunities
- Past issues of the Word of Honor newsletter and photos from past Honors events

To access the Honors Bb site, go to http://courses.ccac.edu. Your username and password are the same as your login to the campus system.
Each semester four Honors students will be featured in Word of Honor.

Joe Serafin
Allegheny Campus Nursing Major

What are your educational goals/transfer plans?
My educational goals are to graduate with honors from CCAC with my Associate’s in Nursing. I then plan to transfer to a local university and obtain my Bachelor of Science in Nursing. Ultimately, I would like to obtain an advanced nursing degree and become a Nurse Practitioner, Anesthetist, or Specialist.

What are your career goals?
My career goals are to excel as far as possible in my specific field and contribute to the quality of life in the patients I encounter. A dream of mine would be to one day start a home health care company or hospice agency.

Do you have any special interests/hobbies?
Yes, I do. I love to ride motorcycles and lift weights. I’m addicted to the adrenaline rush of riding and love to try and push my body to new limits while training.

Tell us about your Honors course or Honors contract for Spring 2015:
My Honors contract is a joint project involving a fellow classmate and friend Hanna Rice, which we are completing for Dr. Kazmierczak’s Anatomy and Physiology 2 class. Our project involves measuring the cardiac output and blood pressure in a variety of individuals ranging in age from 18-99. After obtaining our data, we will compile heart healthy parameters and chart where each individual falls.

What is your favorite book/author?
I read from a variety of sources. I enjoy periodicals and published online articles pertaining to my field of interest.

If you could have dinner with anyone (dead or alive), who would you choose and why?
If I could have dinner with anyone, dead or alive, it would probably have to be Albert Einstein. I don’t think there is anything he didn’t know about. You would be able to ask him any question that came to mind, and he would be able to give you a factual answer—and I mean anything!

Brittany Wosiak
North Campus Psychology Major

What are your career goals?
I plan on becoming a researcher in the field of health psychology. During my time at CCAC, I hope to shadow a researcher. I want to make sure it’s a job that I will enjoy, and getting that job shadowing experience will help me to make connections and become a better networker, which could possibly lead to internship and job opportunities.

What are your educational goals/transfer plans?
My educational goals include being an active student on campus and participating in three or four clubs, becoming an officer in a club, graduating with honors, studying abroad, completing a thesis to get my Bachelor’s degree, writing a dissertation to get my PH.D, and getting a post-graduate internship. I’m keeping my options open.

Do you have any special interests/hobbies?
I love reading and listening to music in my spare time. The genre doesn’t matter; I’m open to reading and listening to anything.

What is your favorite book/author?
If I have to choose just one, I really love The Fault in Our Stars by John Green. However, the Harry Potter series has been my favorite since I was a little girl.

If you could have dinner with anyone (dead or alive), who would you choose and why?
If I could have dinner with anyone, dead or alive, I would choose to have dinner with Chimamanda Ngozi Adichie. She is an exceptionally gifted writer and an incredibly intelligent and inspiring individual. I have seen her give speeches about important world issues she is passionate about. She speaks so elegantly and eloquently, I could listen to her talk all day.
Diana Ortega Casellas  
South Campus Business Parallel Major

**What are your educational goals/transfer plans?**
My goal is to finish my core credits at CCAC and transfer to University of South Carolina to become part of their top ranked International Business Program. I also plan on pursuing a Master’s degree in business once I complete my Bachelor’s Degree. Additionally, I would like to become proficient in a 3rd language, in addition to English and my native Spanish.

**What are your career goals?**
I would like to work for a multinational corporation that specializes in exporting and importing goods. I would also like to work abroad if given the opportunity.

**Do you have any special interests/hobbies?**
Dance is one of my passions and is something I’ve done for more than twelve years. I’m also very creative and like to work with clay, paint, draw, and do all kinds of crafts. I also love to travel and embrace different cultures.

**Tell us about your Honors course or Honors contract for Spring 2015:**
I’m doing an Honors contract in Principles of Management, focusing on the different employment laws and managerial practices that take place around the world. As part of my project, I will be interviewing people from numerous countries, employed in both low-ranking and high-ranking positions to see how employment laws and management activities in their countries differ from that in the United States and how this affects their daily lives.

**What is your favorite book/author?**
My favorite author is Jane Austen. Her books *Sense and Sensibility* and *Pride and Prejudice* have touched my heart and transported me to a different time period that I wish I could have experienced first-hand.

**If you could have dinner with anyone (dead or alive), who would you choose and why?**
I would love to have dinner with Pope John Paul II. I find him to be a fascinating individual and believe he was one of the most warm-hearted men of our age. I think a dinner with him would provide a great opportunity to learn about him and learn from him.

Dorothy Washok  
Boyce Campus Biology Major

**What are your educational goals/transfer plans?**
I hope to attain my Associate’s degree in biology and transfer to Allegheny University or PIT to obtain my Bachelor’s degree. I intend to enter the duel Master’s program at PIT for genetic counseling and public health.

**What are your career goals?**
I hope to be a genetic counselor. I chose this because I think genetic testing is the future in diagnostic tools for genetic conditions.

**Do you have any special interests/hobbies?**
I like to draw, paint, and read. I also play some video games.

**Tell us about your Honors course or Honors contract for Spring 2015:**
I am in the Honors Intro to Astronomy class which is fun. I had always found the universe to be a fascinating topic. I am also working on a contract in my General Biology II class on the topic of genetic testing.

**What is your favorite book/author?**
This is a tough question. I have too many books I like to have a clear favorite.

**If you could have dinner with anyone (dead or alive), who would you choose and why?**
My father, I want him to be able to see where I am now and how I am doing. I want to see if he would be happy with the choices I made in life and for him to see his family now.
Spring 2015 Honors Contract Faculty

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<th>Eugene Anitori</th>
<th>Joseph Dvorak</th>
<th>Heather Klenovich</th>
<th>Scott McLean</th>
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<td>Beth Edson</td>
<td>Joanna Kazmierzczak</td>
<td>M. Scott Mayberry</td>
<td>Emily Rodgers</td>
<td>Eugene Zizka</td>
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FALL 2014 COURSES

Honors Leadership
with Professor Joe Delphia (SDS 115H)
Shantelle Bey, Karina Gardiner, Angela Gay, Anastasia Gorbunova, Charles Moore, Rachael Schneider, Alexis Schnep, Kanvi Sharma, Catherine Sirna, and Katie Voye.

Honors Psychology of Health
with Professor Debbie Conway (PSY 140H)

Honors Contemporary US History
with Professor Jacqui Cavalier (HIS 229H)

SPRING 2015 COURSES

Honors Sociology of Mass Media and Pop Culture
with Professor Jeff Langstraat (SOC 221H)
Ekue Akaloko, Riva Deray, Jackline Ouma, and Rachael Schneider.

Honors Intro to Astrology
with Professor Patrick Huth (PHS 107H)
Frederick Astey, Rob Bomba, Emily Burks, Stephanie Csonka, Crystal Gonzales, Danielle Thompson, Cody Turner, and Dorothy Washok.

Honors Leadership
with Professor Srujana Kanjula (SDS 115H)
Hashim Ahmed, Drarelle Blassingame, Emily Henderson, Julia McNamara, Diana Ortega Casellas, L. Bastain Redcross, Adrianna Sherman, Brandy Teprag, Theresa Ward, Samantha Weyes, Jennifer Wong, and Brittany Wosiak.

For Honors news, activity photos, course information, contract examples, scholarship information, and student resources visit the Honors Program Blackboard site at [http://courses.ccac.edu/](http://courses.ccac.edu/).

Your log-in username and password are the same as your CCAC academic email account.

Honors Resource Rooms

Each of the four main campuses has a room set aside specifically for Honors Students!

Allegheny Campus: Room L-213
(in the library)
Students must check in at the Circulation Desk and the library staff will open the room.

North Campus: Room 2019
Students can ask the secretary (Chris Dagg) whose office is located on the second floor to open the room.

Boyce Campus: Room N444
Students must ask the reading tech to open the door.

South Campus: Room B409
(Honors Program Office)
The space is available from 9am-2pm, Monday—Friday.

Stay Connected with the Honors Program online!
For the latest news and information on the CCAC Honors Program, you can find us on Blackboard, Facebook, and Instagram!